

Band Virtual Learning

8th Grade Band

May 22nd, 2020



8th Grade Band Lesson: May 22nd, 2020

Objective/Learning Target:

Students will be identifying and playing both reviewed and new rhythms by counting and clapping or on their instrument.



Review:

NOTE VALUES AND RESTS

Notes	Names	Rests
0	Whole	-
	Half	-
	Quarter	\$
(٦)	Eighth	7

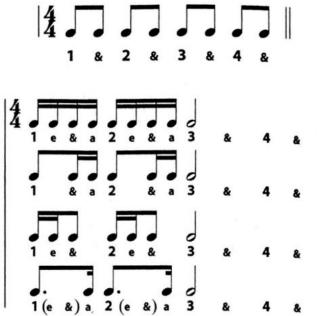


Review:

COUNTING METHOD

• When the quarter note receives one count (2, 2, 4, 5, etc.), use the following measure-wise counting method (pronounced: one and two and three and four and):

• For the four-fold division of the beat (sixteenth notes) and its variations, use 1 e & a (pronounced: one ee and a):





Review of Rhythms from Last Week

Go through each line. Set a metronome (free online <u>HERE</u>), count first, then play. If you have the ability, record and then play back to review your work!

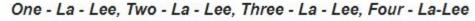
Rhythm Keys Eighth Note/Two Sixteenth Note Combinations with Rests



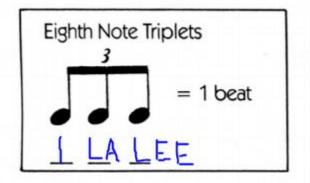


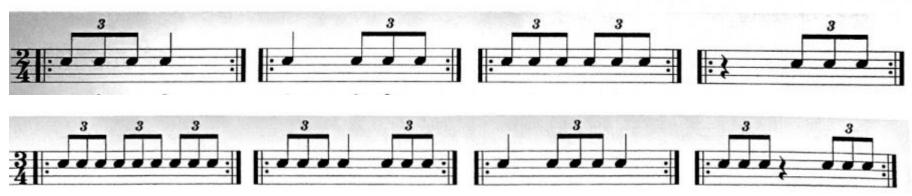
Learning New Rhythms!

One easy to count Triplets is to say the words: **One** - **La** - **Lee** In your head as you are playing them. If you want to play the phrase above it would go somewhat like:



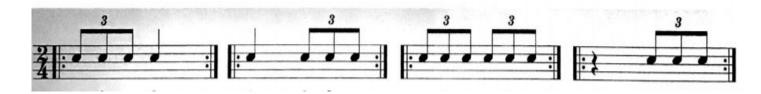








Practice: Apply Rhythm Key











Practice: Apply Rhythm Key











Let's Check Your Work

This video goes through all of the rhythms from this packet. Use this as a resource to check your work and as a way to be able to practice along with someone!

Click <u>HERE</u> for video.